

World Language

M6.1.4	Exchange familiar information and opinions in brief guided conversations.
M6.1.8	Recognize speaking and listening strategies that facilitate communication.
M6.2.3	Identify familiar words and phrases, including cognates and words shared between English and the target language.
M6.4.2	Identify products and symbols of the target cultures.
M6.6.2	Use digital media and/or culturally authentic resources to study target cultures.
M6.7.6	Recognize celebrations and holidays of other cultures and compare them to those of the learner's culture.
M6.8.3	Experience the cuisine, music, drama, literature, etc. from the target cultures.
M7.1.8	Use speaking and listening strategies to facilitate communication.
M7.2.2	Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.
M7.4.2	Describe products and symbols of the target cultures.
M7.4.3	Identify factors that influence practices, products, and perspectives.
M7.5.1	Describe objects and concepts from other content areas.
M7.6.2	Use digital media and/or culturally authentic resources to study target cultures.
M7.7.6	Recognize celebrations and holidays of other cultures and compare them to those of the learner's culture.
M7.7.7	Recognize and share contributions from other cultures.
M7.8.2	Recognize the use of the target language in the learner's community.
M8.1.8	Use speaking and listening strategies to facilitate communication.
M8.2.2	Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.
M8.4.3	Examine factors that influence practices, products, and perspectives.
M8.4.4	Describe contributions from other cultures.
M8.6.1	Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.
M8.6.2	Use digital media and culturally authentic resources to study target cultures.
M8.7.5	Compare the social patterns of other cultures and the learner's own culture.
M8.8.2	Investigate and share with others the influences of the target language and cultures on the community.
MH9.1.4	Exchange familiar information and opinions in brief guided conversations.
MH9.2.4	Make educated guesses about meaning in familiar contexts, using cognates and familiar vocabulary.
MH9.4.1	Recognize basic routine practices of the target cultures.
MH9.4.3	Examine factors that influence practices, products, and perspectives.
MH9.6.2	Use digital media and culturally authentic resources to study target cultures.
MH9.7.6	Recognize celebrations and holidays of other cultures and compare them to those of the learner's culture.
MH9.7.7	Describe contributions from other cultures in simple terms with guidance.
MH9.8.2	Recognize the use of the target language in the learner's community.
MH9.8.3	Experience and report on the cuisine, music, drama, literature, etc. from the target cultures.
MH10.1.8	Use speaking and listening strategies to facilitate communication.
MH10.2.3	Make educated guesses about meaning in familiar contexts, using cognates and familiar vocabulary.
MH10.4.1	Investigate and report on basic family and social practices of the target cultures.
MH10.4.3	Describe factors that influence practices, products, and perspectives.
MH10.4.5	Identify elements that shape cultural identity in the target cultures.
MH10.6.2	Use digital media and culturally authentic resources to study target cultures.
MH10.7.6	Recognize celebrations and holidays of other cultures and compare them to those of the learner's culture.
MH10.8.2	Recognize and show the influences of the target language and/or cultures on the community.
MH11.1.2	Exchange detailed information and opinions orally.
MH11.1.6	Use speaking and listening strategies to facilitate communication.
MH11.4.1	Investigate and report on cultural practices of the target cultures.
MH11.4.3	Describe factors that influence practices, products, and perspectives.
MH11.4.4	Recognize the interrelations among the practices, products, and perspectives of the cultures studied.
MH11.4.5	Discuss significant events unique to the target cultures.
MH11.4.7	Investigate elements that shape cultural identity in the target cultures.
MH11.6.2	Use digital media and culturally authentic resources to study target cultures.
MH11.7.5	Compare the social patterns of other cultures and the learner's own culture.

MH11.8.2 Investigate and share with others the influences of the target language and cultures on the community.

MH12.2 Exchange detailed information and opinions orally on a variety of topics.

MH12.1.6 Use speaking and listening strategies to facilitate communication.

MH12.4.1 Analyze and reflect on cultural practices of the target cultures.

MH12.4.3 Explain factors that influence practices, products, and perspectives.

MH12.4.5 Explain significant events unique to the target cultures.

MH12.6.2 Use digital media and culturally authentic resources to study target cultures.

MH12.7.5 Compare systems of other cultures and the learner's own culture.

MH12.7.6 Compare and contrast elements that shape cultural identity in the learner's heritage and in the target cultures.

MH12.8.2 Investigate and share with others the influences of the target language and cultures on the community.

Geography and World History

GHW.2.1 Map the spread over time of world religions from their points of origin and identify those that exhibit a high degree of local and/or international concentration.

GHW.2.2 Differentiate among selected countries in terms of how their identities, cultural and physical environments, and functions and forms of government are affected by world religions.

History

6.1.12 Early Modern Era: 1500 to 1800. Describe the Reformations and their effects on European and American society.

6.1.22 Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research: Differentiate between fact and interpretation in historical accounts and explain the meaning of historical passages by identifying who was involved, what happened, where it happened, and relating them to outcomes that followed and gaps in the historical record.

English/Language Arts

K.7.3 Describe people, places, things (including their size, color, and shape), locations, and actions.

1.7.1 Comprehension: Listen attentively.

1.7.2 Ask questions for clarification and understanding.

1.7.5 Use descriptive words when speaking about people, places, things, and events.

2.7.12 Use descriptive words when speaking about people, places, things, and events.

3.7.11 Distinguish between the speaker's opinions and verifiable facts.

4.7.1 Comprehension: Ask thoughtful questions and respond orally to relevant questions with appropriate elaboration.

4.7.3 Identify how language usage (sayings and expressions) reflects regions and cultures.

4.7.16 Distinguish between the speaker's opinions and verifiable facts.

5.7.1 Comprehension: Ask questions that seek information not already discussed.

6.7.15 Ask questions that seek information not already discussed.

7.7.1 Comprehension: Ask questions to elicit information, including evidence to support the speaker's claims and conclusions.

8.7.8 Evaluate the credibility of a speaker, including whether the speaker has hidden agendas or presents slanted or biased material.

8.7.9 Interpret and evaluate the various ways in which visual image makers (such as graphic artists, illustrators, and news photographers) communicate information and affect impressions and opinions.