

## **Indiana Academic Standards: *Learning to Look***

### **Kindergarten**

#### Visual Art

K.1.2 Speculate on the function of a work of art.

K.3.1 Describe sensory, formal, technical, and expressive properties in works of art.

K.3.3 Use appropriate art vocabulary.

K.6.1 Distinguish between realistic and non-objective works of art and recognize the identifying characteristics of both.

#### Science

K.3.1 Describe objects in terms of the materials they are made of, such as clay, cloth, paper, etc.

K.5.1 Use shapes — such as circles, squares, rectangles, and triangles — to describe different objects.

#### Language Arts

K.7.2 Share information and ideas, speaking in complete, coherent sentences.

### **1st Grade**

#### Visual Art

1.3.3 Use appropriate art vocabulary.

1.5.2 Define art as things made by humans for the purpose of visual pleasure or communication.

1.6.2 Identify and share personal preferences in art and recognize that people have different preferences.

1.12.1 Discuss individual art experiences in daily life.

#### Science

1.2.6 Describe and compare objects in terms of number, shape, texture, size, weight, color, and motion.

1.5.3 Observe and describe similar patterns, such as shapes, designs, and events that may show up in nature, such as honeycombs, sunflowers, or shells. See similar patterns in the things people make, such as quilts, baskets, or pottery.

#### Language Arts

1.7.1 Listen attentively.

1.7.2 Ask questions for clarification and understanding.

1.7.5 Use descriptive words when speaking about people, places, things, and events.

### **2nd Grade**

#### Visual Art

2.3.3 Use appropriate art vocabulary.

2.5.2 Identify and discuss major questions about the nature of art; such as, is all art beautiful? What is beauty? Can art be machine-made? Does art always reflect feelings or mood?

2.11.1 Identify the roles of artists, docents, and guards at museums and galleries.

#### Language Arts

2.7.1 Determine the purpose or purposes of listening (such as to obtain information, to solve problems, or to enjoy).

2.7.2 Ask for clarification and explanation of stories and ideas.

2.7.3 Paraphrase (restate in own words) information that has been shared orally by others.

## **3rd Grade**

### Visual Art

3.3.3 Use appropriate art vocabulary.

3.11.1 Identify the roles of artists, docents, guards, and curators at museums and galleries.

### Language Arts

3.7.1 Retell, paraphrase, and explain what a speaker has said.

3.7.2 Connect and relate experiences and ideas to those of a speaker.

3.7.3 Answer questions completely and appropriately.